

Name: _____ Date: _____



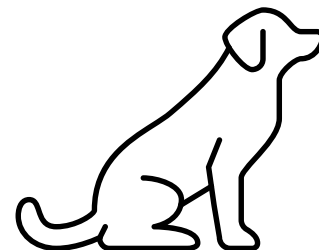
LESSON 2: RABIES AND DOGS

Activity 1: Rabies & Dogs Fill-In the Blanks

Dogs usually get rabies by fighting with _____ Arctic or red foxes that come into the community. The saliva from their bites pass the _____ from the infected foxes to the healthy dogs. Dogs can also get rabies from other _____ who are infected with rabies.

If a dog is _____ of having rabies, they should be immediately _____ and kept away from other dogs and humans. That way they won't pass the virus to other dogs or humans while they are _____ for signs of rabies.

Dogs can get a yearly preventative _____ against rabies that helps their bodies fight off the virus.



Word Bank



suspected rabid vaccine

quarantined dogs virus monitored

Name: _____ Date: _____

Activity 2: Signs of Dog Rabies True or False

Instructions: Put a "T" in front of the phrases that are true and an "F" in front of the phrases that are false.

The following are signs of rabies in dogs:

___ aggressive toward people, animals, or objects



___ attacking in self-defense or if they are hurt or scared



___ digging holes in the ground



___ biting their own body



___ chewing on bone or toy



___ drooling more than usual



___ wagging their tails when they see someone they trust



___ unusually friendly



___ difficulty eating or drinking



___ eating or drinking normally



___ more quiet or depressed than usual



___ walking and standing normally



___ not able to move or difficulty walking



Name: _____ Date: _____

Activity 3: Writing Activity



Instructions: Answer “What can I do to keep my dog safe from rabies?” in a paragraph. If you don’t have a dog, you can write about a friend’s dog or any dog in your community.

Brainstorm



Name: _____ Date:_____

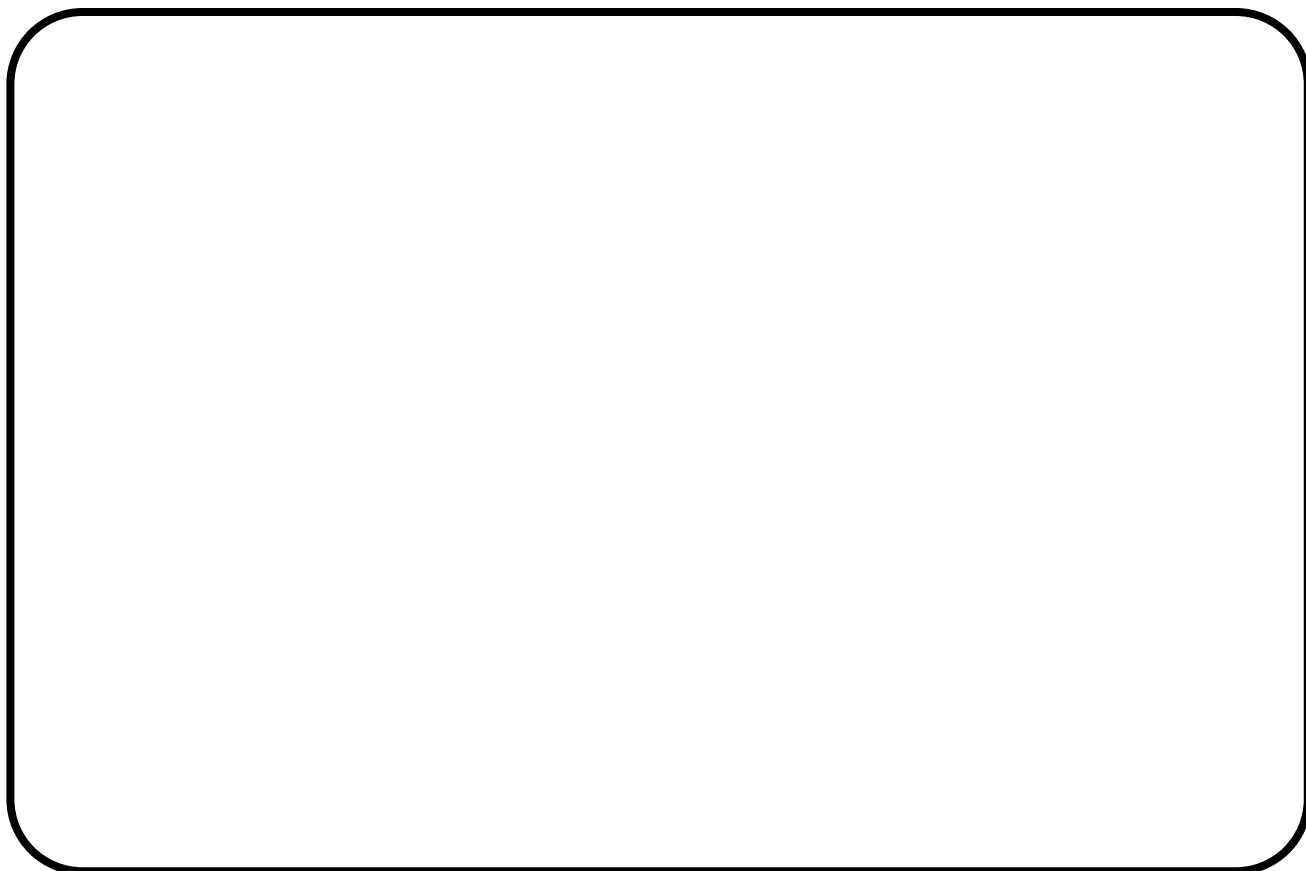
Title: _____





Name: _____ Date: _____

Title: _____





Name: _____ Date: _____



Writing Checklist

Instructions: Go back and re-read your paragraph. Put a check mark next to the success criteria items that you have. Change/ add things to you paragraph that you are missing.

Success Criteria:

___ My paragraph has at least 5 sentences.

___ My sentences start with capital letters.

___ My sentences end with punctuation end marks (. ? !).

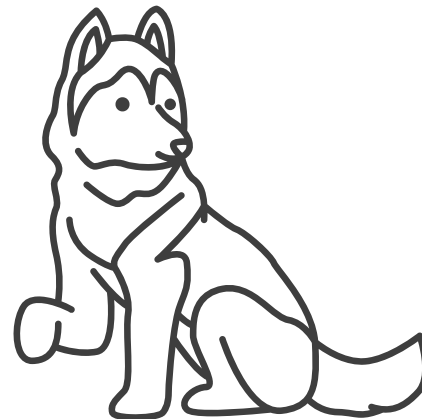
___ I have an opening sentence.

___ I have a closing sentence.

___ I have checked the spelling of unknown words.

___ My handwriting is legible.

___ My paragraph clearly explains at least 3 things that I can do to keep my dog (or another dog in my community) safe from rabies.



Name: _____ Date: _____



Writing Checklist

Instructions: Go back and re-read your paragraph. Put a check mark next to the success criteria items that you have. Change/ add things to you paragraph that you are missing.

Success Criteria:

___ My paragraph has at least 3 sentences.

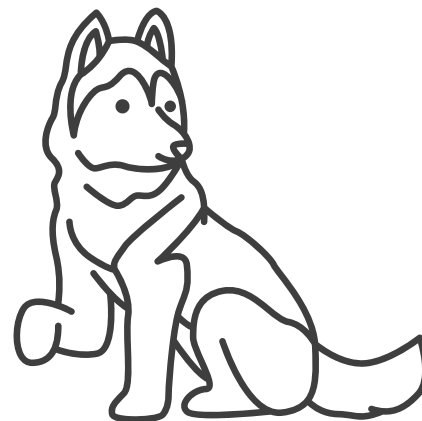
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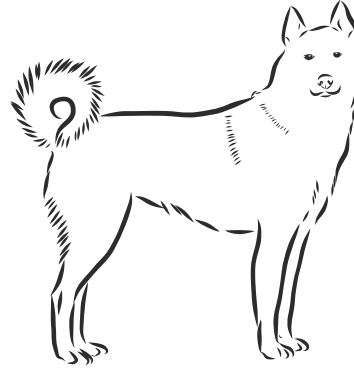
Exit Ticket



Name: _____

Part 1: Put check marks next to the correct signs of rabies in dogs. Check all that apply.

- Drooling more than usual
- Difficulty walking or not able to move
- More quiet or depressed than usual
- Digging holes in the ground
- Biting their own body



Part 2: What are two things that a dog owner can do to keep their dog safe from rabies?



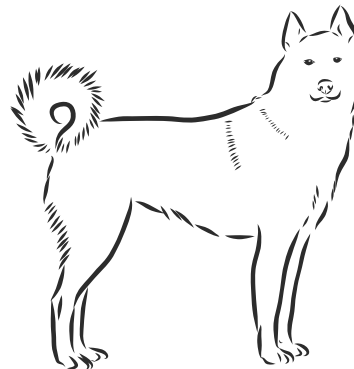
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